

GOVERNMENT GENERAL DEGREE COLLEGE, KALIGANJ
Debagram, Nadia, W.B, Pin:741137

Department of History
Programme & Course Outcome of CBCS History Honors

Programme outcome:

PO1. Critical Thinking: Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.

PO2. Effective Communication: Ability to speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the world by connecting people, ideas, books, media and technology.

PO3. Social Interaction: Elicit views of others, mediate disagreements and help reach conclusions in group settings.

PO4. Effective Citizenship: Demonstrate empathetic social concern and equity centered national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering.

PO5. Ethics: Recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.

PO6. Environment and Sustainability: Understand the issues of environmental contexts and sustainable development.

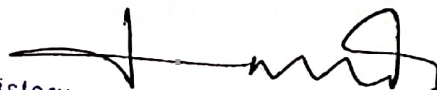
PO7. Self-directed and Life-long Learning: Acquire the ability to engage in independent and life-long learning in the broadest context socio-technological changes.

Program Specific Outcome:

PSO-1 understand the geo-physical aspects of India, distinct nature of different parts of India, the formation of Janapada , emergence of state system , role of kings , state structure , relation with nonboring sates development of language ,culture , development of science and technology in India and legacy of this in our civilization .

PSO-2 Penetration of foreigners, assimilation with us, development of different administrative forms, agrarian system, revenue system, different religious development, cultural synchronization, environmental hazards, role of state, architectural development, different laws and its implementation.

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PSO-3 Comprehend the origin of Indian constitution, development of national movement, role of great Indian leaders, different philosophical thought, two world war, colonization and decolonization, globalization and its effect on environment, international relation among different states.

Course Outcome:

Sem. I

Core Course: I (History of Early India, from Remote Past the End of the Vedic Polity)

CO-1. Understand, what is Historical School, the view of different historical school on the Indian Historical perspective.

CO-2. They also know about the categorization of the stone age and how did the civilization begin in the Indian subcontinent, transition from Paleolithic to Iron age.

CO-3. How the writing method developed in the Indian context and what was the its earlier forms.

CO-4. Who were Aryans? How did the Vedic culture develop in our country?

CO-5. They also able to know how did the philosophical idea emerged in our country and its features and functions.

CO-6. How did the political institution grow in our society, what was earlier forms of kingship and importance of kingship for state formation etc.

Core Course: II (Social Formation and Culture of the Ancient and Early Medieval World)

CO-1. How did the beginning of civilization start the different places of the world.

CO-2. The major civilization in the ancient world, different forms of their society, economy, and religious practices.

CO-3. Understanding about the earliest form of Christianity and Islam, its characteristics and role in a state

CO-4. Gather knowledge about traditional forms of earliest Greek and Roman civilization.

CO-5. They will be able to understand the different scripts of great ancient civilization of world and formation of social group and relation with environment, role of temple etc.

CO-6. Students will acquire the knowledge on spread of Islam, Ummah, Caliphate, Sharia and sufi culture.

Sem. II

Core Course: III (Ancient India from Mauryan to Late Gupta Period)

CO-1. Students will acquire concept about Mauryan empire of ancient India.

CO-2. Students will know the details about the Kushan empire, Satbahian empire and ancient south Indian empires.

CO-3. Students will acquire concept about Gupta empire of ancient India.

- CO-4. Students will get to know about the feudalism in India.
- CO-5. Students will acquire the concept about the ancient Indian society, culture and literature.
- CO-6. Readers will gain the concepts about the science, technology and environmental knowledge of ancient India.

Core Course: IV (History of Early Medieval India)

- CO-1. Students will acquire the concepts about the history practices of early medieval India.
- CO-2. They will gain the concepts about the regional power (Pal, Pratihara and Rashtrakuta).
- CO-3. They will gain knowledge about the political conditions of pre-sultanate period of India.
- CO-4. Readers will get to know about the administration and reformation situation of Alauddin Khilji.
- CO-5. They will acquire the concept of culture and socio-economic condition of Sultanate period.
- CO-6. They will get to know about the reformation of Mahmud bin Tughlak.

Sem- III

Core Course: V (The Delhi Sultanate in Retrospect)

- CO-1. To gain an overall understanding of Vijayanagar Bahmani and Bengal during the Sultanate period.
- CO-2. To know the role of Babur and Humayun in establishing Mughal rule in India.
- CO-3. To understand about Sher Shah's administration as like as Afghans rule in India.
- CO-4. To know about land revenue, administration, industry, urbanization, trade and currency during Sultanate India.
- CO-5. To understand theocracy to secular administration during Sultanate India.
- CO-6. To gain an overall understanding about Bhakti and Sufi movement in India.

Core Course: VI (Rise of Modern West)

- CO-1. Students will acquire notion about feudalism in Europe.
- CO-2. They will get to know about Renaissance of Europe.
- CO-3. They will understand the reasons and effects of religious reformation movement.
- CO-4. Readers will gain knowledge about Crusades.
- CO-5. They will acquire notion about Monarchy in Europe.
- CO-6. Students will get to know about the political and socio-economic concepts in medieval Europe.

Core Course: VII (Europe in Transition)

- CO-1. Students will be able to learn the different continent of the world and how did all of these discover, impact of the geographical exploration on European economy, society and politics

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CO-2. They will be able to detect the problems behind the 17th century crisis in Europe, its nature and effect.
CO-3. How did the glorious revolution place in England and what was the impact of it on state formation in England.

CO-4. Students also gather knowledge the significant event in the Europe i.e. scientific revolution, industrial revolution and impact of these events on the society and economy of Europe,
CO-5. They will also able to define colonialism and the relationship between colonizer and colony, origin of their conflict and how did the role of people to liberal their country.

CO-6. They can also learn the idea of enlightenment, liberalism, feudalism, capitalism etc. and how did the transition place in European society and economy from feudalism to capitalism.

Sem.- IV

Core Course: VIII (History of Mughal India)

CO-1. Students will acquire notion about the practice of historiography of Mughal Empire.

CO-2. They can gain knowledge about the practices of mediaeval historiography of various schools of historians.

CO-3. Readers will acquire concepts about the administrative activity and time period of the Mughal emperors.

CO-4. They can get to know about the Mughal administration and Mansabdari system.

CO-5. They will know the concepts trade and commerce and entire economic system of Mughal Empire.

CO-6. They will acquire the concepts about zagir and zamindari system.

Core Course: IX (History of Late Medieval India)

CO-1. Students will able to learn about the religious development, different languages, art and architecture of Mughal India.

CO-2. They will able to learn the emergence of regional power like Maratha, Sikh and relation with the mother state.

CO-3. They are also be able to learn the administrative structure of regional states.

CO-4. They will be able to learn the Mughal agrarian system, peasant uprising, state – peasant relation, the reasons behind the decline of Mughal empire.

CO-5. They can able to learn the decentralized power of the 18th century India and historical debate over it, how did different school of historian interpret.

CO-6. They can also learn the role of successor state in the 18th century India

Core Course: X (Rise of Modern Europe)

CO-1. To know about historiography of Modern Europe.

CO-2. To understand about French Revolution in 1789 in every aspect.


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CO-3. To gain an overall understanding about role of aristocracy, bourgeoisie, peasants and workers during French Revolution.

CO-4. To understand Napoleonic Era and its impact on Europe.

CO-5. To know about Vienna Congress in 1815.

6. To understand about Metternich system and its impact in Europe.

Sem.- V

Core Course: XI (History of Modern India from the Beginning of Colonial Rule to the Great revolt)

CO-1. Students will get to know about the practices of modern Indian historiography of various schools of historians.

CO-2. They will acquire the concepts about expansion of British rule over various regions in India.

CO-3. Readers will obtain the concepts about British land revenue system in India.

CO-4. They will obtain the concepts about the colonial exploitation, de-industrialization and Drain of Wealth in India.

CO-5. They will get to know about the tribal and peasant resistances against British rule in India.

CO-6. Students will acquire concept about the movement of 1857.

Core Course: XII (History of Modern India from Renaissance to Independence)

CO-1. Students will acquire concepts about socio-religious reform movement and Bengal Renaissance.

CO-2. They will get to know about the spread of railway networks and its impact on Indian society, economy and politics.

CO-3. They will acquire concepts about the origin of Indian Nationalism, messianic Nationalism and developmental nationalism.

CO-4. They will obtain concepts about the role of Indian Congress in Indian freedom struggle.

CO-5. Readers will get to know about the two-nations theory and partition.

CO-6. They will acquire concepts about Indian new democracy, mixed economy, refugee problem and NAM.

Sem.- VI

Core Course: XIII (Modern Europe: From Nationalism to Socialism)

CO-1. Students will acquire notions about the age of revolution, liberal revolution and transformation of Russian society in Europe.

CO-2. Students will gain concepts about the history of unification movement Germany and Italy.

CO-3. They will acquire concepts about the balance of power in Europe in between late nineteenth century and first half of twentieth century.

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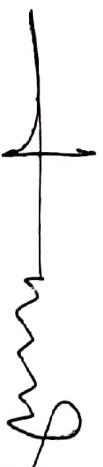
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- CO-4. They will get to know about the democracy and welfare states.
- CO-5. Readers will acquire concepts about the Utopian socialisms and Marxian socialism.
- CO-6. They will acquire notions about the industrial revolution and industrial society.

Core Course: XIV (Trends in World politics from the First to Secon World War)

- CO-1. To have an understanding of European imperialism and World Wars.
- CO-2. To know about the aim of League of Nations and its activity.
- CO-3. To gain concept about Weimer Republic, Nazism in Germany and Fascism in Italy.
- CO-4. To gain ideas about Cold War and its impact.
- CO-5. To understand about the influence of America and Soviet after World War II.
- CO-6. To know about the middle east problem.



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